

**PROGRAMME DESCRIPTION**

The Master of Arts in Teaching of English as Second Language (MATESL) programme under the Faculty of Social Science Arts and Humanities is a noble calling, empowering students to take their places in the global community and become active participants in the teaching environments. The programme combines the precise training in methods of teaching English and practice with the analytical tools of education. The programme teaches students a wide range of skills that are valuable for careers in government schools, private schools, and international educational organizations. This programme is taught by experts by using a variety of formats (lectures, seminars, workshops,) as well as multimedia by language labs to make the program highly interactive and stimulating to the students. MATESL program has an excellent reputation worldwide and will open the door for graduates to teach in a variety of ESL settings. The programme is designed as a transformative program, which offers students the education, training, and first-hand experience essential for successful international careers.

**PROGRAMME AIM**

The MATESL program at LUC will provide graduates with a solid grounding in both the theoretical and practical aspects of teaching English as a second language. The aims of this programme are,

- ◆ To enhance English as Second Language (ESL) teachers knowledge to offer a high quality and outstanding English language teaching experience for the students.
- ◆ To provide ESL teachers with an understanding of the latest English language theories and practices so that they can contribute efficiently in the teaching ESL classroom.
- ◆ To develop ability in critically choosing, using and evaluating different language teaching materials, procedures and approaches.
- ◆ To encourage skills in conducting independent research in areas of second language learning and teaching, so that the candidates will be equipped with the latest ESL teaching approaches.
- ◆ To provide opportunities for higher ESL learning according to the changing needs of the present time and the new millennium.

**PROGRAMME DURATION**

Full Time : 18 Months  
Part Time : 30 Months

**INTAKE AND ENTRY REQUIREMENTS**

Intake : 1. March, 2. July, 3. November

**Call us :**

1 300 880 111 (Malaysia)  
+603 78063478 (International)

Web : [www.lincoln.edu.my](http://www.lincoln.edu.my) | E-mail : [info@lincoln.edu.my](mailto:info@lincoln.edu.my)



## Entry Requirements:

- ◆ A Bachelor's degree in education field (Level 6, MQF) with a minimum CGPA of 2.50 or its equivalent as accepted by the HEP Senate; OR
- ◆ A Bachelor's degree in education field with a minimum CGPA of 2.00 can be accepted subject to rigorous internal assessment; OR
- ◆ A Bachelor's degree with a minimum CGPA of 2.50 must undergo prerequisite courses; OR
- ◆ A Bachelor's degree with a minimum CGPA of 2.00 can be accepted subject to rigorous internal assessment AND must undergo prerequisite courses; OR
- ◆ Other relevant equivalent qualifications recognised by the Malaysian government as equivalent to the above requirements.



## LIST OF COURSE / MODULE OFFERED IN THE PROGRAMME

| SI. No.  | MQA Subject Code | Subject Name                                  | Credits |
|--|------------------|---|---------|
| 1  | MAE 1113         | Theories of Second Language Acquisition       | 3       |
| 2  | MGT 1313         | Research Methodology                          | 3       |
| 3  | MAE 1123         | Teaching and Learning Strategies              | 3       |
| Elective (Choose any <b>ONE</b> module from the following) |                  |   |         |
| 4  | MAE 1133         | Bilingualism and Language Education           | 3       |
| 5  | MAE 1143         | Computer-Mediated Language Instruction (CMLI) | 3       |
| 6  | MAE 1153         | Classroom Management in Language Education    | 3       |
| 7  | MAE 1163         | Education Psychology                          | 3       |
| 8  | MAE 1213         | Research Project – Part A                     | 3       |
| 9  | MAE 1223         | Language Testing and Evaluation               | 3       |
| 10   | MAE 1233         | Interactive Language Teaching and Learning    | 3       |
| Elective (Choose any <b>ONE</b> module from the following) |                  |   |         |
| 11   | MAE 1243         | Literature and Language Teaching              | 3       |
| 12   | MAE 1253         | Philosophy of Education                       | 3       |
| 13   | MAE 1263         | General Linguistics                           | 3       |
| 14   | MAE1313          | Theories and Practices of Curriculum          | 3       |
| 15   | MAE 1323         | Data Analysis                                 | 3       |
| 16   | MAE 1333         | Research Project – Part B                     | 3       |
| Elective (Choose any <b>ONE</b> module from the following) |                  |   |         |
| 17   | MAE 1343         | Sociolinguistics                              | 3       |
| 18   | MAE 1353         | Teaching English in ESL Classroom Context     | 3       |
| 19   | MAE 1365         | English as a Global Language                  | 3       |
| 20   | MAE 2413         | Teaching Portfolio Development                | 3       |
| 21   | MAE 2423         | Seminar Paper Writing                         | 3       |

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