



Master of Education

(N-DL/0111/7/0031) (06/30) (MQA/PA 18185)



PROGRAMME DESCRIPTION

The Master of Education (ODL) is a postgraduate program designed to provide advanced knowledge and skills in the field of education through flexible, distance learning. It caters to educators, administrators, and professionals seeking career advancement or specialization. The program emphasizes educational leadership, curriculum development, instructional design, and research-based practice. It promotes independent learning, critical thinking, and innovative pedagogical approaches suitable for diverse educational settings. Through online and blended learning modes, the program accommodates working professionals, enabling them to balance study with other responsibilities. Graduates are well-prepared to contribute meaningfully to educational improvement and policy development at local and global levels.



PROGRAMME AIM

The Master of Education (ODL) program aims to enhance professional knowledge, skills, and competencies in education through flexible, learner-centred delivery. It prepares educators for leadership roles, fosters critical thinking, and promotes innovative teaching practices, enabling graduates to contribute effectively to educational development in diverse and evolving learning environments. The program aims to produce postgraduates who are able to:

- Demonstrate mastery of knowledge and skills in an educational setting.
- Exhibit leadership skills within educational professionalism and ethical practices.
- Display a wide range of suitable digital technologies and advanced numerical skills in an educational setting.
- Determine competencies effectively/ autonomously/ clearly teamwork, leadership and communication skills.
- Show positive attitude and entrepreneurial attributes significantly for continuous professional development in educational settings.



PROGRAMME DURATION

Full Time: 1 year 6 months - 2 years

Part Time: 2 years 7 months - 3 years

Call us :

1 300 880 111 (Malaysia)

+603 78063478 (International)

Web : www.lincoln.edu.my

E-mail : info@lincoln.edu.my



CAREER OPPORTUNITIES

A Master of Education (ODL) opens diverse career opportunities in teaching, curriculum development, educational leadership, e-learning, policy-making, and academic research. Graduates can work in schools, higher education institutions, NGOs, or government agencies, often assuming roles such as instructional designer, education consultant, or training coordinator, especially in flexible, remote settings. The program paves the way for a variety of career paths, offering opportunities such as –

- Educational Administrator
- Education Program Manager
- Educational Policy Analysis



INTAKE AND ENTRY REQUIREMENTS

Intake: March, July, November

Entry Requirements:

- A Bachelor's degree (Level 6, Malaysian Qualifications Framework, MQF) in related fields with a minimum Cumulative Grade Point Average (CGPA) of 2.50 as accepted by the Lincoln University College Senate; OR
- A Bachelor's degree (Level 6, MQF) or its equivalent, not meeting CGPA of 2.50 can be accepted subject to a minimum of 5 years working experience in a relevant field; OR
- A Bachelor's Degree (Level 6, MQF) in non-related fields with a minimum CGPA of 2.00 as accepted by the Lincoln University College Senate and with minimum 5 years working experience, subject to a rigorous internal assessment; OR
- A Bachelor's Degree (Level 6, MQF) in non-related fields with a minimum CGPA of 2.00 as accepted by the Lincoln University College Senate and without relevant working experience, subject to passing pre-requisite courses.

Achieve a minimum Band 4 in Malaysian University English Test (MUET) OR equivalent to Common European Framework of Reference for Languages (CEFR) (Mid B2)**.

For International Students:

Test of English as a Foreign Language (TOEFL) of 500 or International English Language Testing System (IELTS) of 5.0 or any other equivalent qualification for international student. If the student does not fulfil the above criteria, the Lincoln University College must offer English proficiency course to ensure that student is proficient in the language to the standard required for the program.

**Refer to Surat JPT/GS/1000/630 Jld. 3 (12) dated 06th March 2023 – Syarat Kompetensi Bahasa Inggeris Kepada Pelajar Institusi Pengajian Tinggi Swasta (IPTS).

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LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

Sl. No.	MQA Subject Code	Subject Name	Credits
1	MEDU 1113	Educational Psychology	3
2	MEDU 1123	Philosophical & Sociological Foundations of Education	3
3	MEDU 1133	Information Technology in Education	3
4	MEDU 1143	Theories and Practices in Education	3
SPECIALIZATION AREA A: EDUCATION LEADERSHIP & MANAGEMENT (Choose any two)			
5	MEDU (ELM) 1213	Leading Educational Change and Improvement	3
6	MEDU (ELM) 1223	Researching Educational Leadership and Management	3
7	MEDU (ELM) 1233	Policy, Strategy and Resources in Education	3
8	MEDU (ELM) 1243	Mentoring and Coaching	3
SPECIALIZATION AREA B: CURRICULUM & INSTRUCTION (Choose any two)			
9	MEDU (CI) 1213	Curriculum & Instruction- Educational Psychology	3
10	MEDU (CI) 1223	Cultural & Educational Policy Studies for Higher Education	3
11	MEDU (CI) 1233	Fundamentals and Principles of Curriculum Design	3
12	MEDU (CI) 1243	Educational Organization & Management	3
13	MEDU 1253	Research Methodology	4
14	MEDU 1313	Educational Administration	3
15	MEDU 1323	Educational Measurement and Evaluation	3
16	MEDU 1333	Project Work 1	3
17	MEDU 2413	Project Work 2	3

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