



## PROGRAMME DESCRIPTION

The objectives of the program include giving participants the chance to sharpen their professional skills and consider important educational topics critically. The participants in this program will stand out for their capacity to critically apply theory and research and comprehend the intricate nuances of contemporary educational concerns, practices, and/or policies in specific situations. They will discuss research, demonstrate skills for analysis, synthesis, and critical assessment of teaching and learning, and reflect on the study. People will acquire advanced knowledge and abilities for a range of educational contexts.

## PROGRAMME AIM

The program Postgraduate Diploma in Education will produce professionals who are:

- Knowledgeable and efficient graduates in solving teaching and learning related problems using cognitive skills to provide quality teaching.
- Capable of adopting practical solutions with teaching practices through effective communication and collaboration with team members to achieve highest standard performance.
- Develops graduates' digital skills and numerical data which integrates with 21st Century of teaching and learning.
- Competent to apply the values, ethics, and morality and proper level of leadership, autonomy, and responsibility skill in teaching related institutions and in related professional development field.
- Demonstrate successfully and innovatively personal and entrepreneurship skills while planning, developing, and carrying out different educational projects in the field of specialization as well as bridging the gap between industrial needs and academia.

## CAREER OPPORTUNITIES

The goal of the course is to give general graduates who want to pursue teaching as a career the opportunity to do so and to receive professional training in the field. Students' academic courses prepare them for a range of employment prospects, such as:

- Certified Teacher
- Educational Manager
- Head Of Educational Department
- Educational Programme Coordinator
- Curriculum And Syllabus Designer
- Industry Supervisor

**Call us :**

**1 300 880 111 (Malaysia)**  
**+603 78063478 (International)**

Web : [www.lincoln.edu.my](http://www.lincoln.edu.my) | E-mail : [info@lincoln.edu.my](mailto:info@lincoln.edu.my)

## PROGRAMME DURATION

Minimum Duration: 12 Months.  
Maximum Duration: 21 Months.

## INTAKE AND ENTRY REQUIREMENTS

**Intake:** March, July, November

### Entry Requirements :

A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50, as accepted by Lincoln University's Senate; or

A Bachelor's Degree or its equivalent, not meeting CGPA of 2.50, can be accepted subject to a minimum of five (5) years working experience in a relevant field.

Other qualifications recognized by the Malaysian Government.

The minimum language proficiency of the candidates must be determined by the Lincoln University consistent with applicable program standards or based on the needs of the program.

### English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 5.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

## LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

Sl.No.	MQA Subject Code	Subject Name
1	PGDE 7013	Philosophy of Education
2	PGDE 7023	Psychology and Sociology of Education
3	PGDE 7033	Curriculum and Syllabus Design
4	PGDE 7043	Educational Theories and Practices
5	PGDE 7053	Management and Leadership in Education
6	PGDE 7063	Assessment and Evaluation in Education
7	PGDE 7073	Instructional Media in Teaching and Learning
<b>Elective (Choose any one subject)</b>		
8	PGDE 7083	Teaching and Learning Strategies
9	PGDE 7093	Behaviour and Classroom Management
10	PGDE 7103	Mentoring and Coaching
11	PGDE 7113	Educational Administration
12	PGDE 7126	Practicum

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