

**PROGRAMME DESCRIPTION**

The Bachelor of Education (Teaching of English as Second Language -TESL) programme is designed to give students academic and technical skills in broad areas. The programme combines the precise training in methods of teaching English and practice with the analytical tools of education. It teaches students a wide range of skills that are valuable for careers in government schools, private schools, and international educational organizations. The programme is designed as a transformative program, which offers students the education, training, and first-hand experience essential for successful international careers. The programme trains the students for current and future leadership responsibilities with the development of systematic understanding, decision making and communication skills.

**PROGRAMME AIM**

- ◆ Introduce students to the fundamentals of English language learning.
- ◆ Nurture future teachers who are responsive to the needs of teaching and learning English as a Second Language environment.
- ◆ Develop students to be competent individuals; equipped with language proficiency and other necessary skills to teach effectively.
- ◆ Expose students to the issues of contemporary English education.
- ◆ Cultivate students to become responsible individuals with integrated personality who can become role models to the future generation.

**PROGRAMME DURATION**

Full Time: 3 years

Part Time: 5.5 years

**INTAKE AND ENTRY REQUIREMENTS**

Intake : March, July, November

Entry Requirements :

- ◆ Pass in Sijil Tinggi Persekolahan Malaysia (STPM) with at least Grade C (NGMP 2.0) in 2 subjects; or
- ◆ Pass in Sijil Tinggi Agama Malaysia (STAM) (Jayyid rank).
STAM students who do not take or pass the Arabic in the Sijil Pelajaran Malaysia (SPM) or equivalent may be considered for a Bachelor of Arabic degree; or
- ◆ Pass in the Unified Examination Certificate (UEC) with at least Grade B in 5 subjects; or
- ◆ Pass in Matriculation/ Foundation/ Foundation from any IPTA/ IPTS/ Institutions allowing foundation programs with a CGPA of 2.00; or
- ◆ Diploma with at least CGPA 2.00; or
- ◆ Other qualifications recognized as equivalent by the Government of Malaysia.

English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 5.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

Call us :

1 300 880 111 (Malaysia)
+603 78063478 (International)

Web : www.lincoln.edu.my | E-mail : info@lincoln.edu.my





LIST OF COURSE / MODULE OFFERED IN THE PROGRAMME

Sl. No.	Subject Name
1.	Introduction to English Literature
2.	Introduction to Creative Writing
3.	Introduction to Linguistics
4.	Semantics
Elective (Choose any one module from the following):	
5.	Islamic Civilization and Asian Civilization
6.	Malay Communication 3
7.	Phonetics and Phonology
8.	Learning Skills
9.	Literature in English
10.	Foundations of Literacy
11.	Morphology
12.	Public Speaking
13.	Contemporary Issues and Trends in Education
14.	Advanced English
Elective (Choose any one module from the following):	
15.	Ethnic Relations
16.	Malaysian Studies 3
17.	Teaching of Writing
18.	Teaching of Grammar
19.	TESL Methodology
20.	Leadership Skills and Human Relations
21.	Theatre and Drama in ESL
22.	Teaching of Reading
23.	Media Resources in Teaching
24.	Malaysian Government and Public Policy

Sl. No.	Subject Name
25.	Community Service
26.	Teaching of Listening and Speaking
27.	Philosophy of Education
28.	Technology in Education
29.	Research Methodology
30.	Sociolinguistics
31.	Language Testing and Assessment
32.	Science, Technology, and Society
33.	Environment Change and Sustainable Development
34.	Curriculum and Syllabus Design
35.	Cross Cultural Translation and Interpretation Between English and Malay
36.	Educational Psychology
37.	Research Project
38.	Malaysia's Multi-ethnic and Cultural Society
39.	Teaching Practicum
40.	Discourse Analysis

B.Ed.



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