



PROGRAMME DESCRIPTION

The Bachelor of Early Childhood Education prepares graduates to work in both early childhood and primary educational contexts. The course structure provides a community and school-based approach to teacher education with substantial opportunities for students to pursue studies in early childhood education and primary school education. This professional degree qualifies them to work as a teacher in preschools and long day care as a four-year trained teacher, as well as preparing them for employment in other parts of the children's and family services sector.



PROGRAMME AIM

The degree aims to develop early childhood teachers who can integrate theoretical knowledge into practical education and care skills in the workplace. As well as learning the skills required of an early childhood teacher, the graduates will study child development and pedagogical practices, welfare, ethics, diversity and social justice. The graduates will also develop knowledge and skills in management, leadership and advocacy which will extend the range of employment opportunities they will have on graduation. The primary aims of the programme are:

PA1: Introduce students to the fundamentals of early childhood learning.

PA2: Nurture future teachers who are responsive to the needs of teaching to children in their early childhood

PA3: Develop students to be competent individuals; equipped with teaching proficiency and other necessary skills to teach effectively.

PA4: Expose students to the issues of contemporary childhood education.

PA5: Cultivate students to become responsible individuals with integrated personality who can become role models to the future generation.



DURATION

Full Time : 3 Years

Part Time : 4 Years 6 Months.



INTAKE

March, July, November



ENTRY REQUIREMENTS

Entry Requirements:

- A pass in STPM with a minimum of Grade C (GP 2.00) in any TWO subjects; OR
- A pass in STAM with a minimum grade of Jayyid; OR
- A certificate in Matriculation or Foundation with a minimum CGPA of 2.00 out of 4.00; OR
- A Diploma (Level 4, MQF) in ECE with at least a CGPA of 2.00 out of 4.00; OR
- A Diploma Kemahiran Malaysia (DKM)/Diploma Lanjutan Kemahiran Malaysia (DLKM)/Diploma Vokasional Malaysia (DVM)** in ECE subject to the HEP Senate/Academic Board's approval. HEPs are required to conduct screening and provide relevant bridging courses; OR
- A Diploma (Level 4, MQF) in the relevant fields with at least a CGPA of 2.00 out of 4.00; OR
- Other relevant equivalent qualifications recognised by the Malaysian government as equivalent to the above requirements.

English Requirements:

Achieve a grade in the MUET or any English competency test equivalent to a Low B2 in the CEFR.



CAREER OPPORTUNITIE

After completion of this course the students will develop skills in teaching children between 0-8 years of age. The graduates would be qualified to find work as educators in various subjects of Science, commerce and basic learning. They will also find jobs in as educational counselors, pre-school teachers, curriculum and instructor positions in various educational organizations, and be involved in the analysis and planning of educational activities in the organizations.

With an education degree the graduates will be job-ready before they graduate thanks to the extensive experience they will gain teaching in a classroom. They will be ready to work both locally and overseas in a profession with increasing demand around the world.

Job title:

Kindergarten teacher
Primary school teacher
Early childhood educator

Organizations employing education graduates:

Graduates can find employment in a public or private kindergarten or primary school.



SUBJECT HIGHLIGHTS

Sl. No	Subject Code	Subject Name	Credit
1	BEC 1113	Language, Communication and Literacy	3
2	BEC 1123	Children Literature	3
3	BEC 1133	Pedagogy: Supporting Development in the Early Years	3
4	BEC1143	Early Mathematics	3
5	MPU 3193	Philosophy and Current Issues Course	3
6	MPU 2442	Malay Language Communication 3	
7	BEC1213	Child Growth and Development	3
8	BEC1223	Contemporary Perspectives of Learning and Development for Early Childhood Education	3
9	BEC1233	Curriculum, Planning and Development for Early Childhood Education	3
10	BEC1243	Health, Safety and Nutrition in Early Childhood Education	3
11	BEC1253	Behaviour Guiding Young Children	3
12	BEC1313	Science and Technology in Early Childhood	3
13	BEC1323	Families and Community Involvement in Early Childhood Education	3
14	BEC1333	Spirituality and Morality in Early Childhood Education	3
15	MPU3183	Appreciation of Ethics and Civilizations	3
16	BEC2413	Advocating for Children; National and International Contexts	3
17	BEC2423	Partnering with Community	3
18	BEC2433	Children with Special Needs in Early Childhood Education	3
19	BEC2443	Multiculturalism and Education	3
20	MPU3212	Leadership Skills and Human Relations	2
21	BEC2513	Arts and Creativity in Early Childhood Education	3
22	MPU3312	Government and Public Policy Malaysia	2
23	BEC2523	Theories of Teaching and Learning	3
24	BEC2533	Early Learning and Early Environment	3
25	BEC2543	Issues in Early Childhood Education	3
26	MPU3412	Community Service	2
27	BEC2613	Cross-Cultural Psychology	3
28	BEC2623	Psychology of Interpersonal Relationship	3
29	BEC2633	Human Learning	3
30	BEC2643	Basic Chinese Language	3
31	BEC2653	Keeping Children Safe from Home	3
32	BEC3713	Living and Learning in the Digital World	3
33	BEC3723	Learning Theory for Educators	3
34	BEC3733	Social Study & Emotional Development	3
35	BEC3743	Research Methodology	3
36	BEC3814	Research Project	4
37	BEC3823	Programmes Plans and Development	3
38	BEC3833	Observation and assessment	3
39	BEC3843	Playing in Early Childhood Education	3
40	BEC3853	Management and Administration in Early Childhood Education	3
41	BEC3914	Teaching Practicum I	4
42	BEC3924	Teaching Practicum II	4
43	MPU 3422	Program Service Learning Malaysia (SULAM)	2
44	MPU 3352	Kursus Integriti dan Anti Rasuah (KIAR)	2

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